

4-K's

Main Point: Faith and Actions

Basic Idea: It doesn't matter if you do something, if you don't believe. But if you do believe, it means you will do something.

How we get there: we believe in the name of His Son Jesus Christ, and love one another

Start with the story of Naaman found in 2Kings 5:1-14. After reading the passage, explain the following things:

1. Leprosy is a skin disease that is contagious and very harmful. It is a very serious disease.
2. The king of Israel got upset because he understood that only God can cure a person of leprosy. He was afraid the King of Aram was trying to start a war when he could claim the king of Israel refused to heal Naaman.
3. Elisha was a great prophet who had performed other miracles by simply speaking a word.

Then ask the children:

1. Why was Naaman upset by Elisha's command?
2. What did Naaman prove when he obeyed?
3. If Naaman had not entered the Jordan River, could he claim he believed God could heal him?

Help the children see that faith is what pleases God. We cannot do anything to make God love us, and we can't perfectly obey Him. That's why we must believe that Jesus paid for our sins and can make us right before God. But believing Jesus, means we will act different too!

Use Chair illustration (below):

Explain to the children that just like you show your faith in the chair by sitting in it, you show your faith in Jesus by obeying Him. We do not obey Him so that He will forgive us. But because we believe He forgives us, we will obey Him.

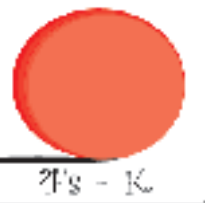
Help the see, in the same way Naaman showed he believed God could heal him when he entered the water 7 times. If he had not obeyed Elisha, he would have shown that he did not really believe that God could heal him.

Chair Illustration: (Have fun with this...ham it up)

Have one of you pretend to not trust the chair, while the other tries to convince you that it is safe. Ask the children if they believe the chair can hold the person. Ask the person if he believes the chair can hold him up. (Have him answer no.) Ask the children how they can show the person the chair can hold him. (Help coach the children toward taking turns sitting in the chair to show it can hold someone up.) Eventually, ask the person if they believe the chair can hold them up (and answer yes), however the "doubter" should refuse to sit in the chair. Show the children that this is not really believing. Eventually, convince the "doubter" to sit in the chair, which shows they really do believe it can hold them up.

Lesson Plan

1 John 3:23-24, February 17, 2008



2's - K